



SIR SAMUEL STEELE P.S.

Our Core Priorities 2018 - 2019



LITERACY

If Sir Samuel Steele teachers engage in:

- Analysis of diagnostic data
- Guided instruction
- Targeted interventions to support specific learning needs
- Faces on the Data
- The development of curriculum based learning goals and success criteria
- Providing students with descriptive feedback

Then SSS students will be able to:

- Explain their reasoning and organize and justify their responses in reading and writing
- Identify their own strengths and needs and make appropriate changes
- Help peers to improve their skills
- Access resources to accomplish their tasks independently
- Use strategies taught to successfully transfer knowledge
- Articulate and explain their thinking

NUMERACY

If Sir Samuel Steele teachers engage in:

- Analysis of diagnostic data
- Guided instruction
- Targeted interventions to support specific learning needs
- Faces on the Data
- The development of curriculum based learning goals and success criteria
- Providing students with descriptive feedback.

Then SSS students will be able to:

- Explain their reasoning and justify their responses
- Provide multiple solutions
- Find accurate solutions to grade level problem-solving questions
- Apply knowledge to real world problems and explain their reasoning
- Use strategies taught to support their learning

WELL-BEING

If Sir Samuel Steele teachers engage in:

- Teaching and reinforcing positive self-regulation skills
- Identifying and supporting students who are at-risk in our school community
- Providing daily opportunities for physical activity
- Educating families on the importance of regular attendance

Then SSS students will be able to:

- Identify their triggers and seek assistance when needed
- Be equipped with the skills and strategies to be resilient and healthy
- Identify and assess their personal mental well being
- Utilize skills taught and modelled to self-regulate
- Feel safe and welcome in all parts of the school
- Make positive choices
- Advocate for others.

EQUITY AND INCLUSION

If Sir Samuel Steele teachers engage in:

- Professional development on diverse and differentiated teaching techniques to support students with unique learning needs.
- Providing books, scenarios, math problems, etc. that are reflective of the interests, cultural backgrounds and demographics of our student population
- Providing English Language Learners with opportunities to develop and demonstrate their ideas in their first language.

Then SSS students will be able to:

- Feel represented and included at school
- Have student voice
- See their lives represented in their classroom and around the school
- Feel successful in all areas of the curriculum

LEVERAGING DIGITAL

If Sir Samuel Steele teachers engage in:

- Utilizing technological tools to allow students to demonstrate their learning in a variety of ways.
- Redesigning tasks to allow students to demonstrate their learning in ways not possible without technological tools
- Developing tasks that were previously not possible without technology

Then SSS students will be able to:

- Competently access and use digital resources
- Access technology regularly and use it to support their learning
- Collect information and use it in problem solving
- Feel confident using technology
- Teach others using technology
- Use technology to support learning, specifically those students with unique learning needs